

William J Clark Middle

919 Bennett Street
Orangeburg, SC 29115

Grades 6–8 Middle School

Enrollment 743 Students

Principal Lana Williams 803–531–2200

Superintendent Melvin Smoak 803–534–5454

Board Chair Kalu Kalu 803–534–5454

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	3	29	5

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 8 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Below Average	Average	N/A
2003	Below Average	Unsatisfactory	No
2004	Below Average	Below Average	No
2005	Below Average	Unsatisfactory	No

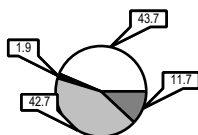
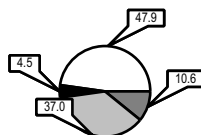
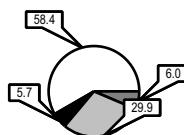
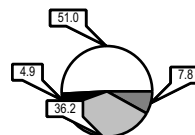
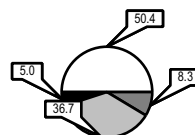
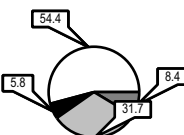
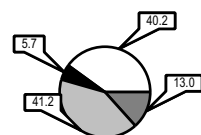
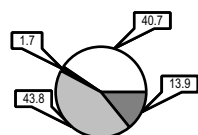
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	740	98.5	43.2	43.2	11.7	2.0	21.7	No	Yes
Gender									
Male	384	97.7	51.5	39.3	8.3	0.9	15.8		
Female	356	99.4	34.7	47.1	15.2	3.0	27.7		
Racial/Ethnic Group									
White	39	97.4	17.1	40.0	40.0	2.9	57.1	I/S	I/S
African American	690	98.6	44.9	43.3	10.0	1.8	19.4	No	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	634	99.4	39.1	45.7	12.9	2.2	24.1		
Disabled	106	93.4	70.6	25.9	3.5	0.0	4.7	No	Yes
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	739	98.5	43.2	43.1	11.7	2.0	21.7		
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	737	98.5	43.4	42.9	11.8	2.0	21.8		
Socio-Economic Status									
Subsidized meals	556	98.4	49.6	41.5	7.3	1.6	15.6	No	Yes
Full-pay meals	178	98.9	24.6	48.0	24.6	2.9	39.2		

Mathematics – State Performance Objective = 36.7%									
All Students	740	98.4	47.5	37.3	10.7	4.5	23.5	No	Yes
Gender									
Male	384	97.4	51.5	35.4	8.6	4.5	22.3		
Female	356	99.4	43.5	39.2	12.8	4.6	24.6		
Racial/Ethnic Group									
White	39	97.4	20.0	51.4	20.0	8.6	48.6	I/S	I/S
African American	690	98.4	49.6	36.3	10.0	4.0	21.5	No	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	634	99.2	43.4	39.5	11.9	5.2	26.0		
Disabled	106	93.4	75.3	22.4	2.4	0.0	5.9	No	Yes
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	739	98.4	47.4	37.3	10.7	4.5	23.5		
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	737	98.4	47.6	37.3	10.6	4.5	23.3		
Socio-Economic Status									
Subsidized meals	556	98.2	54.0	34.6	9.1	2.2	17.4	No	Yes
Full-pay meals	178	98.9	28.7	45.0	15.2	11.1	40.9		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	740	98.4	58.1	30.1	6.0	5.7	11.7
Gender							
Male	384	97.7	60.1	28.3	6.0	5.7	11.6
Female	356	99.2	56.1	32.0	6.1	5.8	11.9
Racial/Ethnic Group							
White	39	97.4	25.7	34.3	8.6	31.4	40.0
African American	690	98.6	60.4	29.7	5.8	4.0	9.9
Asian/Pacific Islander	7	85.7	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	634	99.2	53.9	33.0	6.7	6.4	13.1
Disabled	106	93.4	87.1	10.6	1.2	1.2	2.4
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	739	98.4	58.2	30.0	6.0	5.7	11.8
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	737	98.4	58.2	30.0	6.1	5.7	11.8
Socio-Economic Status							
Subsidized meals	556	98.4	63.6	28.9	4.5	3.0	7.5
Full-pay meals	178	98.3	42.4	33.5	10.6	13.5	24.1

Social Studies							
All Students	740	98.1	50.5	36.7	7.9	5.0	12.8
Gender							
Male	384	97.1	49.4	39.2	6.9	4.5	11.4
Female	356	99.2	51.5	34.1	8.8	5.5	14.3
Racial/Ethnic Group							
White	39	97.4	31.4	28.6	22.9	17.1	40.0
African American	690	98.3	52.0	37.0	6.8	4.2	11.0
Asian/Pacific Islander	7	85.7	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	634	99.1	46.2	39.3	8.8	5.7	14.5
Disabled	106	92.5	79.8	19.0	1.2	0.0	1.2
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	739	98.1	50.4	36.8	7.9	5.0	12.9
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	737	98.1	50.5	36.6	7.9	5.0	12.9
Socio-Economic Status							
Subsidized meals	556	98.0	57.5	32.9	6.1	3.5	9.6
Full-pay meals	178	98.3	30.0	47.6	12.9	9.4	22.4

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	248	98.4	52.5	35.2	10.7	1.6	12.3
	7	254	100.0	40.9	48.0	10.6	0.4	11.0
	8	249	98.4	38.7	43.6	17.3	0.4	17.7
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	1	0.0	N/A	N/A	N/A	N/A	N/A
	6	245	99.6	47.8	37.2	11.6	3.4	15.0
	7	242	98.4	39.2	48.4	11.5	0.9	12.4
	8	252	98.0	40.6	45.1	12.5	1.8	14.3
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	248	98.0	39.5	43.6	10.3	6.6	16.9
	7	254	100.0	44.5	40.6	10.6	4.3	15.0
	8	249	98.4	45.3	41.2	9.5	4.1	13.6
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	1	0.0	N/A	N/A	N/A	N/A	N/A
	6	245	99.6	30.4	43.0	21.3	5.3	26.6
	7	242	98.4	53.9	31.8	7.4	6.9	14.3
	8	252	97.6	56.3	37.9	4.5	1.3	5.8
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	1	0.0	N/A	N/A	N/A	N/A	N/A
	6	245	99.6	48.3	34.8	7.7	9.2	16.9
	7	242	97.9	58.8	26.9	7.9	6.5	14.4
	8	252	98.0	64.3	30.8	3.1	1.8	4.9
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	1	0.0	N/A	N/A	N/A	N/A	N/A
	6	245	99.2	39.8	39.3	10.7	10.2	20.9
	7	242	97.5	55.8	31.6	8.4	4.2	12.6
	8	252	98.0	52.7	40.6	5.4	1.3	6.7

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 743)				
Students enrolled in high school credit courses (grades 7 & 8)	11.5%	Up from 9.6%	10.8%	15.5%
Retention rate	1.0%	No change	3.6%	3.0%
Attendance rate	89.6%	Down from 98.0%	95.6%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.6%	Up from 5.3%	6.9%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	6.7%	Up from 5.0%	6.4%	4.6%
Eligible for gifted and talented	4.2%	Down from 7.0%	11.0%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	13.6%	Down from 14.3%	14.2%	13.6%
Older than usual for grade	5.4%	Up from 4.1%	7.1%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Down from 0.5%	1.1%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 56)				
Teachers with advanced degrees	69.6%	Up from 68.4%	47.0%	51.8%
Continuing contract teachers	82.1%	Up from 80.7%	73.2%	78.1%
Highly qualified teachers	88.0%	Down from 91.1%	88.8%	89.6%
Teachers with emergency or provisional certificates	9.6%	Up from 9.4%	8.6%	6.0%
Teachers returning from previous year	82.9%	Up from 82.3%	83.7%	85.4%
Teacher attendance rate	94.1%	Down from 94.2%	94.6%	94.9%
Average teacher salary	\$43,477	Down 0.3%	\$40,434	\$41,328
Prof. development days/teacher	7.6 days	Down from 11.4 days	11.6 days	11.5 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	17.0 to 1	Up from 15.6 to 1	20.1 to 1	21.3 to 1
Prime instructional time	81.8%	Down from 90.0%	88.7%	89.3%
Dollars spent per pupil*	\$7,137	Up 11.4%	\$6,472	\$6,022
Percent of expenditures for teacher salaries*	64.2%	Down from 65.8%	59.1%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.4%	97.1%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	90.4%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

William J. Clark Middle School is located in the city of Orangeburg and serves 790 students in grades six through eight. Approximately 73% of the students receive free/reduced-priced lunches.

Clark Middle School offers a comprehensive curriculum and, through its programs, serves students in grade level courses, students in an honors program in ELA and Math, and students with disabilities. Clark is also the site of Orangeburg Consolidated School District Five's Magnet Program, serving state identified academically gifted and talented students in grades 6-8.

To address the academic needs of our students, we offer an "Extended Opportunity" for students who did not meet standard on PACT and "Enrichment" for students who did meet standard. These sessions provided additional support to assist students in improving their performance on the PACT.

Clark Middle School participated in the Orangeburg Community of Character program. Teachers selected students who were recognized as Character Citizens of the Week.

Student performance was stressed throughout the year. Systemic changes were put into place to monitor both day-to-day instruction and the scope and sequence of standards/topics addressed.

Students were offered both after school and Saturday school opportunities to further hone their skills. Gear Up, a cooperative program between Clark Middle School and Claflin University, provided both an after-school session and a Saturday program.

William J. Clark Middle School students and teachers earned numerous local, state, and regional awards this year. Awards and recognitions included but were not limited to having a SC Salute to Manufacturing Poster Contest 3rd place winner; three students who won in the SC State Science Fair competition; two students who scored 950 or better on the SAT; four students who were SC Junior Scholars; two students who won "Melba McKenzie" Gifted and Talented Scholarships; and thirteen students who won awards in the SC Jr. Duck Stamp Contest. Clark's Chorus also received an overall Superior rating at their first SC Choral Clinic. Clark is the home of a Championship Middle School Athletics Program and an award-winning Fine Arts Program.

Tillmon M. Ancrum, Principal
Mary M. Stroman, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	32	223	62
Percent satisfied with learning environment	50.0%	59.5%	70.5%
Percent satisfied with social and physical environment	53.1%	57.1%	67.7%
Percent satisfied with school-home relations	37.5%	73.6%	51.7%

*Only students at the highest middle school grade level at this school and their parents were included.